

Quillen reflects, considers first year, changing vision

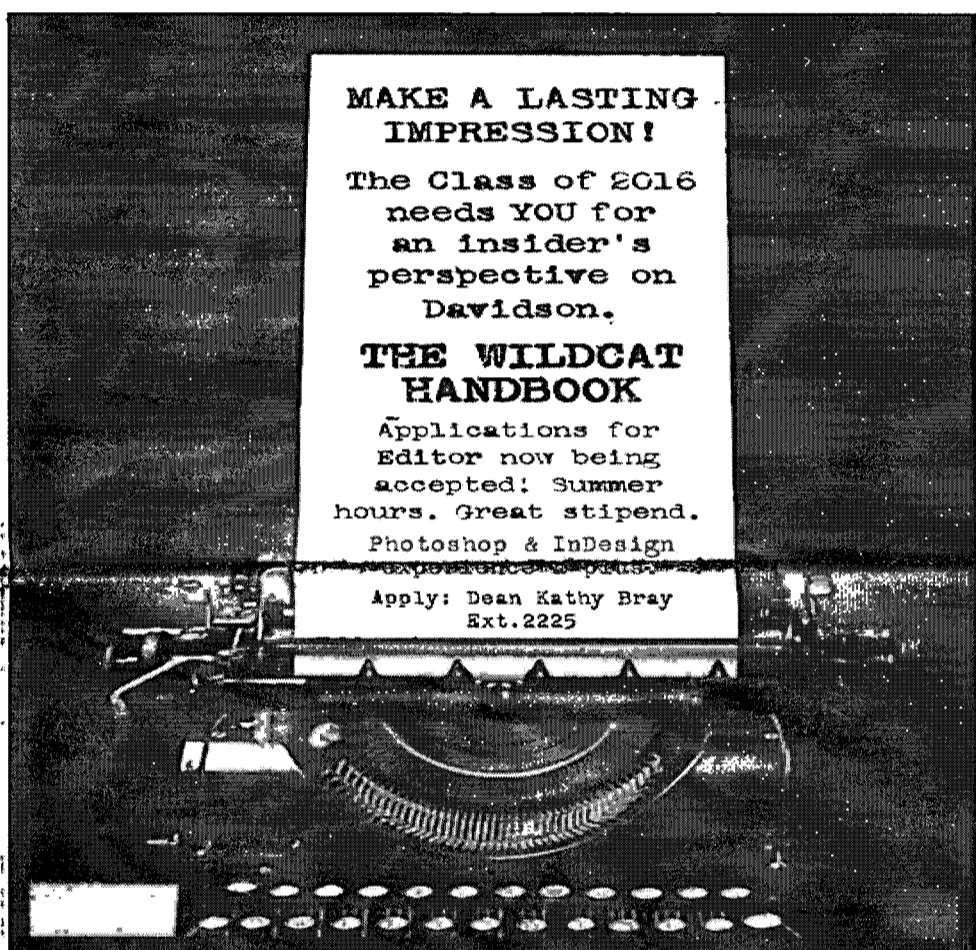
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on campus—places where the line between working and socializing is a little blurrier than it is now in the spaces we have. I think students are looking for ways to join forces and make a big difference on some community. Just thinking about those kinds of things, I think that's one thing the student body has talked to me a lot about.

We're continuing to work on expanding our curricular offerings, which students also seek. We want our curriculum to reflect the way knowledge gets produced now and the new fields that are emerging all the time, and so we're looking for ways to do that. We are working hard to create a

campus that reflects our educational aspirations. I think students like the Magdalena Abakanowicz, which actually embeds art into the environment in a very powerful way. I look forward to working with other arts faculty to find more ways of doing that.

I also hope that everybody feels like they can always contact me and talk to me about pretty much whatever they wish. I learn a lot from students, and I can't learn unless they talk to me. So I've been asking all the seniors, 'What advice do you have for me and what should I know that no one else but you will tell me?' You know, what do I need to know that people aren't going to tell me unless you guys do, and so I learn a lot that way.



HONOR COUNCIL SANCTIONS

CHARGE	DATE	SANCTIONS
Plagiarism on a Senior Thesis	•12/12/12•	Formal warning from the Honor Council, revision of plagiarized section, formal letter of apology, counseling session beginning Feb. 1
Cheating on a final lab poster project	•1/20/12•	An F in the class, suspension for the following semester. Counseling recommended during suspension.
Cheating on a review in an academic course	•1/22/12•	An F in the class, apology letter, counseling sessions, mental health counseling.
Cheating on a final exam and lying to the professor about circumstances in which exam was taken	•1/25/12•	An F and three withdrawals for semester, suspension for following semester, letter of apology, recommended counseling sessions.
Cheating in an academic course	•4/1/12•	Assignment rendered invalid, two formal apology letters to professors in question.

For Fall 2011 Honor Council Sanctions, see www.davidsonian.com

Protest addresses diversity

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recent deferral of a decision on the tenure of Dr. Hun Lye, the students involved in the protest said that they wished to separate the issue of diverse faculty in general from the specific Lye tenure case, which one student called "just the last straw" in the debate over diverse faculty.

Students responsible for organizing the event included Mendez, Jordan Starck '12, Tamara Munroe '12 and Kaneisha Gaston '13. While these students all hold offices in major student organizations, they made it clear that they were not representing those organizations at the protest. Rather, they had formed a Diversity Initiative, represented by a collective of individual students.

While most faculty members quickly trotted past the protest, some stuck around to speak to the students. A few, like Dr. Shelley Rigger, chair of the Political Science department, helped hand out fliers.

Faculty members of various levels of involvement in the diversity initiative lauded the demonstration of student activism. "I'm really glad to see the student activism about this absolutely crucial issue," said Dr. Suzanne Churchill of the English Department. "I'm pretty dissatisfied with the lack of diversity in our faculty and absolutely, 100% in support of students' efforts to bring the importance of this issue to the attention of the administration," Rigger said.

Students of color involved in the protest expressed the importance of having faculty representation.

"I came here my first year through STRIDE and the relationships that I built with Fuji [Lozada] and Dr. Fairley have been because they acknowledged that my cultural difference is important at Davidson," Mendez said.

"So often Davidson is trying to make us colorblind. And that is not what we need. I love who I am and I love my difference and I love my biracial culture. And I'm not trying to ignore that, and I need faculty who acknowledge that this is who I am and embrace it. I'm tired of having faculty that oftentimes just don't get it—don't get that a lot of who I am today, the good and the bad, is because of how marginalized I am made to

feel. They don't get that I feel like a minority at Davidson. I feel it. I have to live it every single day."

Rigger added to Mendez's statement that having fewer faculty members of color not only limits the number of faculty perspectives available to students of color, but also puts undue pressure and expectations on the existing faculty of color.

"If you're the only person in your group," Rigger said, "whatever your category happens to be, you invariably, inevitably, end up under pressure to do two things: to represent that group to the community, whether you want to or not, and to mentor students who share your identity."

"Faculty of color," Rigger said, "who are always one of a very small group to perform those functions, can be overwhelmed by the needs of students who are seeking faculty who can understand their situation, who can relate to their experience and background, and who can advise them on how to survive at an institution like this..."

"They have to do everything I have to do plus represent a community to the rest of us," Rigger said, "they serve on a gazillion committees because everybody wants diversity on their committee, but we don't have enough diversity to go around so our diversity gets overburdened by committee work. And they have to mentor a community of students for whom the choices of mentors is much more limited."

In protesting the lack of diversity among Davidson faculty, students and faculty cited the oversight as damaging to the college's reputation.

"When you see the numbers, it makes us look bad..." said Dr. Fuji Lozada, acting chair of the Anthropology Department. "When we talk about institutional racism, it's not that particular individuals are racist. Institutional racism is about history and about structures. The issue here is not that we think that anyone in the leadership is racist, not at all."

"But we look racist when the disproportionate number of faculty of color do not get tenure," Lozada said. "We appear to not be as diverse. There's a lot of good reasons [that Davidson has fewer diverse faculty members], but the road to hell is paved with good intentions."

"We look racist when the disproportionate number of faculty of color do not get tenure."
-Dr. Fuji Lozada
Acting Chair of the Anthropology Dept.

CRIME LOG: 4/23 TO 5/1, CONTINUED

NATURE/CLASSIFICATION	TIME REPORTED	TIME OCCURRED	LOCATION	DISPOSITION
Underage Consumption	4/27/12• 2230 hrs	4/27/12• 2230 hrs	Connor	Dean Referral
Underage Possession of Alcohol	4/27/12• 2300 hrs	4/27/12• 2300 hrs	Belk	Dean Referral
Underage Possession of Alcohol	4/27/12• 2332 hrs	4/27/12• 2332 hrs	Knox	Dean Referral
Larceny - All Other	4/29/12	4/27-4/29	Rusk	Investigation

MISCELLANEOUS REPORTS

Crime Prevention Activities	9
Fire Calls	3
Assist Fire/Medic	1
Alarms	2
Suspicious Person	1
Escorts	0
Vehicle Starts	1
Other	6