

Laundry machines at the sophomore apartments were removed this semester.

## Lula Bell Houston Laundry expands and improves, some student dissatisfaction remains

THE DAVIDSONIAN

Staff Writer

Students have returned to a slew of changes at Davidson, large and small. A new president is at the college's helm, growth and development continues in the town, and beginning this fall, even the way students do their laundry will be different.

The Lula Bell Houston Laundry is freshly expanded to incorporate 33 new dryers and 36 new washers for student use.

The new facility is located in the renovated back area of the College laundry service. It consolidates into a single location the washers and dryers that were formerly dispersed around campus, at Watts, Sentelle and the "down-the-hill" sophomore apartments.

Among the most notable improvements, the facility sports an online service where students can check which washers and dryers are available and how many minutes remain on a particular wash cycle.

Some students have been upset by the removal of the facilities, especially from the sophomore apartments, to the "up-the-hill" location. Residents of Akers and Knox have expressed unhappiness with the new

At a Student Government Association (SGA) meeting, Senator Allison Ruhe '10 voiced her dissatisfaction with the removal of the washers, saying that life down the hill

is already difficult and that toting one's laundry up the hill added insult to injury.

Patty Perillo, the new Associate Dean of Students and Director of RLO, was at the meeting to explain and defend the removal of the machines.

Perillo said that RLO's decision to remove the washers and dryers from Akers, Knox, Sentelle and Watts was due to a myriad of issues: the build up of clothes causing a problem for the cleaning staff, machine malfunctions and the questioned effectiveness of having one washer and dryer per 50 residents in Akers and Knox.

Assistant Dean Academic Administration and former Director of RLO Leslie Marsicano added her support for the new laundry set-up.

"Unfortunately, there was no space for additional washers and dryers [in Akers and Knox]," Marsicano said.

The SGA RLO Advisory Committee has suggested other possibilities for those areas in Akers, Knox, Sentelle and Watts that formerly housed washing and drying machines.

According to Marsicano, such developments could involve "additional amenities in residence halls, including kitchens, bike storage, fitness equipment, and additional storage for students' personal items, like luggage or sports equipment, that were not [previously] being offered."

## lews in Brief

By HALLEY AELION

Staff Writer

Pass/Fail Option Changed

Davidson moves up in rankings

option for students entering as first-year students during and after August 2007. New regulations specify that no student may take more than one pass or fail course

per semester. Students can now choose to use the pass/fail option retroactively, picking three classes at the end of their senior year that they would like to have regarded as pass/fails.

Original rules stipulated that students may take a maximum of six courses on a pass/fail basis over four years.

Previously, first-year students and sophomores were allowed to elect no more than one pass or fail course per academic year, with juniors and sophomores being allowed to elect no more than one pass or fail course per semester.

Other regulations remain unchanged: a pass is still equivalent to a grade of C- or higher and a course taken on a pass or fail basis will be counted to fulfill all requirements except those falling in majors, minors, or concentrations.

Last year Davidson changed the pass/fail U.S. News and World Reports' latest college rankings came out in mid-August with Davidson College being ranked ninth in the nation in the division of liberal arts colleges. US News and World Reports evaluates on categories such as peer assessment scores, average freshman retention rate, actual graduate rate, selectivity rank, the percentage of freshman in the top 10 percent of their high school graduating class, alumni giving rate, and SAT or ACT scores.

Williams College in Massachusetts was ranked first in Davidson's division, with an overall score of 100. Amherst College placed second, and Swarthmore College and Wellesley College occupied the next two places. Davidson fell behind Pomona College and Bowdoin College who tied for seventh place.

Davidson's ninth place ranking represents an improvement over 2007 US News and World Reports' rankings, when the college was placed 10th. Davidson remains the only North Carolina school ranked among "Top Liberal Arts Colleges."

## Diversity, from page 1

a "deep-seated understanding of the Davidson community."

Shandley added that Ross won the William H. Rehnquist Award during his time on the North Carolina State Superior Court. When Ross stood in front of the U.S. Supreme Court to accept the award and talk about any subject he wished, he spoke of the disparities in sentencing along racial lines in the criminal justice system in North

Chris Burton '08, president of the Student Government Association (SGA) called Ross' presence at Davidson a "new chapter" for the

"A greater sense of community" can be accomplished by students through a greater participation in SGA, he said.

Burton also believes that students' interactions are "microcosms" of greater American and human issues.

"We must move into a greater sense of who we are," Burton said.

Diversity "is what Davidson College ought to be. What this nation ought to be," Shandley said, adding that the student body has increased to 15 percent non-Caucasian students and that Davidson students are representative of 47 states and 37 countries

Professor Nancy Fairley of the Anthropology Department also shared her experiences as a black female faculty mem-

When she was first asked to teach at Davidson, Fairley said, "I was delighted to move back to my home state."

But the atmosphere was not quite what she had expected.

"I was stunned at the lack of diversity in the faculty, student body, staff and administration," she continued. Yet, "four-fifths of the cleaning staff and maintenance staff was part of the same African American descent as

"It was not easy for me to come tonight," Fairley said, "because it's emotional to me."

She attributes her success to the support of the African American community both in and around campus, as well as the support of the white faculty, administration and stu-

"We've made great strides in increasing ethnic diversity," Fairley said, "but it must continue. If we want to bring minority students to campus, we have to first bring diverse faculty."

"Numbers are not enough," Fairley said. "We must embrace ideas brought in by outsiders and retain what is best for the Davidson education."

Ross agrees with Fairley's position on diversity at Davidson.

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> --Nancy Fairley, Professor of Anthropology

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"Ideally, all of us should feel comfortable with ourselves and strive to be comfortable with others and how they are," he said. "The community must aggressively embrace diversity and differences."

On his daily walk early Tuesday morning, he told his audience, he looked into a building on campus and saw a Confederate flag.

He believes that this item offends some people, but he also believes that the individual who hung the flag did not mean to hur anyone. Yet, we must understand the implications of our actions.

"We need to speak for the common good," Ross said, "and truly listen to another's sto ries and values."

## Belk, from page 1

fessional sports to the city.

His leadership does to not stop there, however. Belk also served as an elder in the Presbyterian Church and was a national leader in the Boy Scouts of America. In light of his accomplishments, the Charlotte World Affairs Council named him a Charlotte World Citizen in 1997.

Even while serving in all of these capacities, Belk's heart was never far from his alma mater. From 1989 until-1995, Belk served as the honorary chair of the College's first major fundraising campaign, which garnered \$163 million. He also served the College for 30 years as a Trustee, and, even after he left the Board, he continued to support students through the John Montgomery Belk scholar-

The scholarship is a living legacy for Belk. Starting with one student in the year of its inception, the scholarship has grown to cover four years of tuition, fees, room and board plus two \$3,000 summer, stipends for 10 students in each class. In 2000, Belk gave the largest single gift from an individual in College history to endow the scholarship program.

In addition to the 38 current scholars, 32 Belk Scholarship alumni continue Belk's legacy of excellence.

In light of his contributions, Davidson presented him with the Distinguished Alumnus Award in 1973 and inducted him into the Athletic Hall of Fame in 1997.

As expected from a man for whom family always played a major role, Belk's connection to Davidson is a long-standing familial tradition. Belk family members have attended Davidson since 1843, and their influence saturates the campus.

Belk and Irwin dorms bear the names of John Belk's parents, William Henry and Mary Irwin Belk, and the Visual Arts Center is named after his late brother Tom Belk '46 and Tom's wife Katherine Belk-Cook. Belk-Cook recently helped inaugurate the campu sculpture program, and their daughter, Katie Belk Morris, serves as a College Trustee.

Another Belk brother, Irwin '45, whost name graces the track, commissioned the largest wildcat statue in the world, which now sits in front of Baker Sports Complex Carol Grotnes Belk Turf Field, named after Irwin Belk's wife, serves as the home field to women's lacrosse and field hockey. The life-size statues of a field hockey player and a lacrosse player that sit in front of the field are also-gifts from Irwin Belk.

John Belk's wife and daughter, Claudia Watkins Belk and Mary Claudia Belk Pilo will continue his work with the Bell Scholarship. Both currently serve and will continue to serve on the Belk Scholarship Board of Advisers.

Belk's generosity toward and commitment to Davidson has left an indelible mark o both the College and its students.

"It's almost unfathomable to think of how much trust Mr. Belk put in us," Belk Schola Kelsey Formost '09 said. "To give another human being the gift of a college education and then trust that that individual won't take it for granted takes enormous faith, and generous heart."

The College extends its condolances to the Belk family and thanks them for sharing John Belk with us.