

Gender Resource Center opens

By: CARRIE ARTHUR
News Editor

On Thursday, January 28, the Gender Resource Center celebrated its grand opening for the campus from 11:30 to 1:30 in the afternoon. Students, faculty, and staff gathered inside and outside of the Center to eat spaghetti and cake, to discuss gender issues and to hear drummers perform.

Elisabeth Malphurs '99, of the Gender Resource Center committee, explained that although the Center had already hosted an open house for alumni, this opening was "more student-oriented." The purpose of the opening was "to get people to see where the center was and to get people familiar with it."

The Center opened last October, and since that time, the Gender Resource Center committee has been working to gather the necessary furniture and equipment. Even though Malphurs said that they still "don't have everything," the Committee did receive enough money from the ATC and outside donations to outfit the Center. Malphurs said that the main monetary needs now are for a computer and programming. She believes that once the Center's basic needs are met, more programming will be possible. Still, Malphurs said, "we've got a lot going on." Professors Randy and Annie Ingram and the Student Health Leaders will be holding office hours in the Center. The Gender Resource Center is also sponsoring a series with Career Services about gender issues in

the workplace and real world. Malphurs also hopes to continue hosting lunches at the Center on "not as large of a scale." She would like for different offices, eating houses, and fraternities to sponsor the

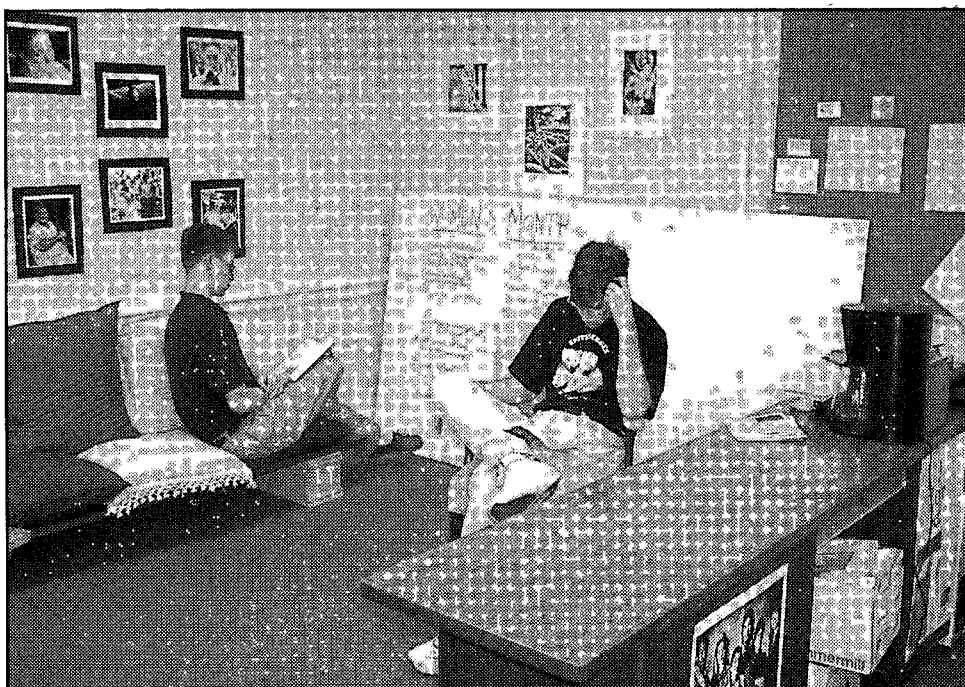
Center's primary goal right now is "to create an awareness to people that this place exists," Malphurs said.

Malphurs explained that the purpose of the Center is "to focus on gender issues"

Center will "add a layer of complexity" to help people "to realize that women's issues are really community issues." Dr. Randy Ingram, the Center's faculty coadvisor along with Dr. Suzanne Churchill and Dr. Kelly Chaston, decided to sponsor the center "because I wanted to support some smart students' hard work, and because I hope the 'gender' can include reflecting on the roles ascribed to men as well as those ascribed to women." Ingram hoped that "the GRC would be a place for folk to have formal, academic discussions about gender and informal, personal discussions as well. The GRC could also connect Davidsonians to the broader world—i.e., to individuals and organizations grappling with similar questions/problems/ideas." He also wants the Gender Resource Center to "provide stimulus and venue" for conversations about gender.

Ingram believes there is a need for the Gender Resource Center because "I can certainly see instances on campus when I wish students, staff, and faculty could talk constructively and critically about gender. But I think the ultimate test of the GRC will be whether students think it's important enough to sustain. It should be demand-driven rather than supply-driven. So we're all waiting, I think, to see whether there's a need for it."

The first program of the Gender Resource Center/Career Services series, Women in the Workplace: Interviewing and Presenting Yourself Professionally, will be held in Carnegie Guest House on Wednesday, February 3 at 5:30PM.



◆ Randy Skattum and Jeff Goldman enjoy the new Gender Resource Center

Carrie Arthur

lunches, where people could gather to discuss gender issues. The Gender Resource

and "to address gender issues in a more well-rounded sense." She hopes that the

Racial legacies and learning

KELLS HETHERINGTON
Arts and Living Editor

On Wednesday, January 27, a small group of Davidson students gathered in the Chambers Gallery to view the nationwide "PBS Town Meeting." The program entitled "Racial Legacies & Learning" drew the support of approximately 100 hundred institutions of higher learning. Among the participating institutions in addition to Davidson College were the University of California-Berkeley, Duke University, Morehouse College, Tufts University, and Wesleyan University.

The town meeting took place in San Francisco, California, where a group made up of representatives from the business, collegiate, and non-profit communities were talking with a moderator. The discussion aired live across the nation. Students at participating colleges and universities could interact with the panel by fax, email, or telephone; however, no Davidson students interacted with the panel.

PBS along with its member stations has already committed to doing a bigger program next year. The network has announced ways in which the program is to be expanded through the use of multi-media software to be made available at no charge to participating institutions.

A site on the world wide web promoting the program "Racial Legacies & Learning" has now been in existence for several months. The PBS site dealing with the program has now been updated with comments from "viewers like you" and can be found by entering the address <http://www.pbs.org/als/race>.

In connection with the airing of the program PBS has made available several polls conducted by the Ford Foundation. The Ford Foundation in a voter survey done last year found that most Americans not only agree with the deliberate actions taken by government in its efforts to create racial equality in society but also feel as though not enough is being done to mitigate the problem. Many people believe that society still remains unbalanced. The Ford Foundation Polls can be found at the previously mentioned website.

Chess provides students with new outlet

By MANDY LAURIA
Staff Writer

Several years ago, Davidson had a competitive chess club that attended the Intercollegiate chess tournament in New York City. The large trophy they won is on display in the College Union. Recently chess has once again become popular at Davidson. Sophomore, Brian Cooke, decided to organize a chess club in the fall. He found about forty students and one Davidson resi-

dent who were interested in the club, and they now attend weekly meetings. Members of the club range from beginners to players who are ranked with the National Chess Federation. Brian Cooke is president of the club which recently has obtained official club status at Davidson. Ksenija Milutinovic is the club's vice president, and Randy Skattum is the treasurer.

The Activities Tax Council allotted the club \$850 which has been used to help buy boards, sets, books and clocks for the team. In the spring, a

campus-wide tournament with prizes will be held for students and faculty. At their weekly meetings, members play in casual games or tournaments. They also discuss tactics and strategy during the meetings and learn how to play on a more competitive level. The club hopes to eventually play other schools, but their main objective for the time is to have fun. Meetings are every Sunday from 7:00-8:30 in the Union Conference Room where usually ten to fifteen students can be found enjoying refreshments and a good game of chess. If you are interested please contact Brian at 6222.

Early decision results offer initial glimpse

By CARLOS-ANDRÉS LACAYO
Staff Writer

January is over. The current freshmen class moves a month into its second semester, and the next class is being assembled in the admissions office at 405 Main Street. Of the 465 students that will make up the class of '03, 196 have been admitted early in what one admissions officer described as the most geographically diverse early decision enrollment up to this day. Students from Connecticut to Kenya make up this year's slightly bigger pool of Early Admission applicants, 145 of these applying for Early Decision I (November 1998), 51 for Early Decision II.

The Early Decision Plan is binding and is for applicants who are certain they want to attend Davidson. Applications for early decision are accepted, denied, or deferred to the Regular Decision applicant pool.

While the application requirements remain the same, students under the plan must submit an agreement to enroll and withdraw other pending applications if they are accepted.

As stated by Nancy Cable, Dean of Admissions and Financial Aid, "we have in this early decision the building blocks of academic talent and personal qualities that will bring another strong class to Davidson next fall." This first glimpse of the class of '03 outlines a potentially exceptional group. Their mean SAT scores were 1310, twenty points above this year's freshmen class. Additionally, all of those accepted rank in the top 6% of their high school class, and 16% of them rank in the top 1%. All of them have had at least three advanced placement courses.

In terms of ethnic proportion, this year's group proved to be similar to last year's, but in regard to interests, they are slightly dif-

ferent. Cable said, "we have in this class academic vitality, truly exceptional athletic, solid commitment to service, and a good breadth of international experience." The criteria for acceptance remain the same: academic vigor and achievement, good writing skills, varied extracurricular interests, honor, character, and integrity. The advantage in applying early is the increase in acceptance rate. 40% of early applicants are offered admission, whereas 20% are admitted during regular decision.

Nearly 42% of the class of 2003 is now complete. The general shape and essence of the next freshmen class will also be determined by the remaining portion of the class. One out of five in the regular decision pool will be offered admission. Those who choose Davidson and those who have been accepted through Early Decision will comprise this fall's lot of fresh, new faces on the Davidson campus.

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On Sunday, service representatives of the Union Conference room of the Union Conference of the United States Spring semester. One representative, Christine Larr Patterson, Co-Service Coordinator of PCC-Union College Union. As some attending their with some brief then completed service on Patterson's houses, members' involvement knowledge able.

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selection committee applicants to assist with the hopes to require applicants. Reviews the interview staff members' concerns are based on the individual needs of the d

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PCC Meeting

- I. Attendance
- II. Announcement
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- *No meeting
- *Jim Bar
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- the president
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- 3) Eating list of direct sible.
- 4) Two and Jim wou to attend. S students, and re Atlanta from accompany will not invo of the class. cluded. Please attend. SEP